

Board of Education

Mesa County Valley School District 51

Board Special Meeting Minutes

June 30, 2020

Board Special Meeting Minutes

A - Doug Levinson
 B - Paul Pitton
 C - Trish Mahre
 D - Tom Parrish
 E - Amy Davis

Board of Education
Mesa County Valley School District 51
Special Meeting Minutes: June 30, 2020
Adopted: August 18, 2020

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
						BUDGET MEETING	6:02 p.m.
						1. CALL TO ORDER/PLEDGE OF ALLEGIANCE ➤ No audience comments.	
						2. ADJOURN	
						BUSINESS MEETING	6:03 p.m.
Present	x	x	x	x	x	1. CALL TO ORDER/ROLL CALL	
Absent							
Motion					x	2. AGENDA APPROVAL	Adopted
Second	x						
Aye	x	x	x	x	x		
No							
Motion	x					3. Personnel Actions	Adopted
Second			x			3.a. Licensed and Administrative Personnel Actions [Resolution 19/20: 105]	
Aye	x	x	x	x	x	3-b. Administrative Central Office Assignments 2020-2021 [Resolution 19/20: 103]	
No						3-c. Administrative Building Assignments 2020-2021 [Resolution 19/20: 104]	
Motion		x				4. Ratification of Mesa County Valley School District 51 and Mesa Valley Education Association Contract [Resolution 19/20: 106]	Adopted
Second	x					➤ Mr. Parrish acknowledged and thanked the members of the Mesa Valley Education Association (MVEA) for their cooperation and willingness to work together in coming to acceptable terms in the agreement.	
Aye	x	x	x	x	x		
No							
Motion					x	5. 2019-2020 Supplemental Appropriation Resolution [Resolution 19/20: 110]	Adopted
Second	x					➤ Mrs. Melanie Trujillo, Assistant Director of Finance, explained the need for the supplemental agreement. The agreement is to allow for a one-time transfer of funds to stabilize the insurance fund.	
Aye	x	x	x	x	x		
No							
Motion		x				6. Budget Adoption	Adopted
Second	x					➤ Mrs. Trujillo displayed a short presentation showing proposed items to be cut from the budget due to revenue losses from the state, specific ownership tax, and interest. Considerations, when making cuts to the budget, included keeping impacts away from classrooms, avoiding staff layoffs or making salary reductions and maintaining reserves. Mrs. Trujillo reviewed expenditure adjustments previously presented and additional adjustments negotiated with MVEA. The District may be looking at budget cuts for the next several years. Administration is working to complete an updated Strategic Plan. The plan will help in determining future budget cuts.	
Aye	x	x	x	x	x	6.a. 2020-2021 Budget Adoption [Resolution 19/20: 107]	
No						6.b. Use of Beginning Fund Balance [Resolution 19/20: 108]	
						6.c. Borrow Unencumbered Money From Other District Funds [Resolution 19/20: 109]	

A - Doug Levinson
 B - Paul Pitton
 C - Trish Mahre
 D - Tom Parrish
 E - Amy Davis

Board of Education
Mesa County Valley School District 51
Special Meeting Minutes: June 30, 2020
Adopted: August 18, 2020

	A	B	C	D	E		
						AGENDA ITEMS	ACTION
						General Discussion ➤ Superintendent Sirko reviewed steps being taken in making decisions regarding back to school. A committee of community members and staff are looking at various options, such as staggering passing periods and/or teachers moving to different classes rather than students, to comply with COVID-19 restrictions. A survey was sent to parents requesting feedback on the various types of learning styles parents may be considering for their student(s): in-person learning, blended learning or online learning. Safety and cleaning procedures are being reviewed and administrators are developing strategies and processes to cover possible future scenarios.	
Motion	x					7. Adjournment	7:06 p.m.
Second			x				
Aye	x	x	x	x	x		
No							
						_____ Bridget Story, Secretary Board of Education	



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution: 19/20: 105

Adopted: June 30, 2020

Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME.			
Resignations/Termination			
BLAIR, JANET I	BTK	DIRECTOR SPECIAL EDUCATION	6/30/2020
BUSSARD, SABRINA L	MESA VIEW	GRADE 1	5/22/2020
Leave of Absence			
HUMMEL, KATIE L	HAWTHORNE	ADAPTIVE PE	5/22/2020
DEHART, KRYSTAL M	REDLANDS	8TH GR MATH	5/22/2020
SHEIL, AFTON L	EAST	6TH GR SCIENCE	5/22/2020
BURBANK, NICOLE BROOKE	GJHS	ASSISTANT PRINCIPAL - HS	6/5/2020
KEGANS, NATALIE S	CHATFIELD	GRADE 1	5/22/2020
New Assignments (Transfer/New Hires)			
AKERS, KATRINA L	WINGATE	ESL-ELEMENTARY, ESL-MS	8/4/2020
BARROWS, ROBERT N	BTK	COORDINATOR	7/16/2020
BLACK, AMANDA N	FRUITVALE	SP ED-MODERATE NEEDS	8/4/2020
BYRNE, AMELIA ELIZABETH	LINCOLN OM	COMPUTER ED	8/4/2020
CARVO, KIMBERLY P	EMERSON	INSTRUCTION	7/23/2020
CASE, HALEY J	NEW EMERSON	GRADE 4	8/4/2020
COPA, MARY JOANNE	FRUITVALE	INTERVENTIONIST	8/4/2020
DAVIS, ERICA L	CAREER CENTER	CONSTRUCTION	8/4/2020
DEBORD, BRITTNEY M	APPLETON	GRADE 3	8/4/2020
FREDRICKSON, SHELBY LYNN	FMHS	ENGLISH LANGUAGE ARTS	8/4/2020
GLEASON, AMANDA M	FRUITVALE	INTERVENTIONIST	8/4/2020
GOLBA, KIRK GARY	ORCHARD AVE	COUNSELOR	7/16/2020
GRIFFITHS, MCKENNA E	NISLEY	GRADE 3	8/4/2020
HRUBES, AMY CHRISTINE	R-5	MATHEMATICS	8/3/2020
KLAIBER, CODY LEWIS	PALISADE	SCIENCE	8/4/2020
KNIGHT, TINA LOUISE	CHATFIELD	SP ED-SNB	8/4/2020
LEGRAND, ERICA J	BOOKCLIFF	COUNSELOR	7/27/2020
LUEBS, AHNA M	NISLEY	GRADE 2	8/4/2020
MARTINEZ, TASIA J	FRUITVALE	GRADE 2	8/4/2020



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

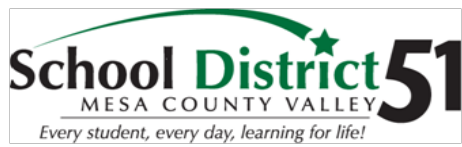
Board of Education Resolution: 19/20: 105

Adopted: June 30, 2020

MORAN, ADAM K	WEST	COMPUTER TECH	8/4/2020
MORENO, LAURA-ELENA	RIM ROCK	ASSISTANT PRINCIPAL-ELEM	7/20/2020
MORENO, PAUL M	CENTRAL	SP ED-MODERATE NEEDS	8/4/2020
NICHOLSON, MATTHEW P	FMHS	SOCIAL STUDIES	8/4/2020
PHILLIOU, NICHOLAS P	MT GARFIELD	6TH GR SOCIAL STUDIES	8/4/2020
SILADI, KRISTINA J	HAWTHORNE	SP ED-PHYSICAL THERAPIST	8/3/2020
STARK, SUSAN RENEE	PEAR PARK	KINDERGARTEN	8/4/2020
WALKER, KATHLEEN L	TAYLOR	GRADE 4	8/4/2020
WENTZ, CHRISTINA M	CLIFTON	GRADE 4	8/4/2020
WINTERS, DAVID J	BOOKCLIFF	6TH GR MATH/6TH GR SCIENCE	8/4/2020
Return from Leave			
MAGILL, BRENT S	PEAR PARK	GRADE 4	8/4/2020

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 30, 2020.

Bridget Story
Secretary, Board of Education



Central Office Licensed Administrative Assignments

Name	Position
BANDEL-SCHOTT, TERESA ANN	DIRECTOR, SPECIAL EDUCATION
BARROWS, ROBERT	COORDINATOR, SPECIAL ED
BASKIN, HEATHER LYN	DIRECTOR, GIFTED/TALENTED
BIAGINI, MARY ADELE	COORDINATOR, INSTRUCTIONAL COACHES
BOLTON, ANDREA L	ASST DIRECTOR, COLLEGE/CAREER READY
BRENNAN, MARGERY A	COORDINATOR, PREVENTION
BROWN, SISSILY R	COORDINATOR, SPECIAL ED
BUNNELL, WILLIAM D	DIRECTOR, SITE LEADERSHIP
BURKE, JONATHAN D	COORDINATOR, MENTAL HEALTH & CRISIS
CAIN, PAUL NELSON	DIRECTOR, ATHLETIC/ACTIVITY
CRUICKSHANK, DAWN MARIE	COORDINATOR, SPECIAL ED
DEUEL, MARIA	COORDINATOR, INNOVATIVE PROGRAMS
DONATHAN, KRISTIE J	ASST DIRECTOR, ECE/PRESCHOOL
EBEL, CATHERINE S	DIRECTOR, SEL & BEHAVIOR
FLICK, HEATHER O	COORDINATOR, INSTRUCTIONAL COACHES
GALLEGOS, TRACY W	DIRECTOR, REGIONAL MIGRANT SVCS
GOLDBERG, ARI Z	DIRECTOR, SITE LEADERSHIP
HILL, BRIAN P	ASSISTANT SUPERINTENDENT
HOBBS, SHAUNA MARIE	COORDINATOR, SCHOOL COUNSELORS
HULSHOF, LINNEA R	COORDINATOR, CULTURAL/LING DIVERSE
JEBE, PAUL A	DIRECTOR, SITE LEADERSHIP
JOSEPH, KATHY A	COORDINATOR, MUSIC
LENIHAN, FIONA N	COORDINATOR, SPECIAL ED
MARSH, JENNIFER D	EXECUTIVE DIRECTOR, CURRICULUM/LEARNING
MEDVED, DANIEL P	DIRECTOR, PROFESSIONAL LEARNING
NEWTON, CURRY L	DIRECTOR, ASSESSMENT
REQUA, TERRIE L	DIRECTOR, SITE LEADERSHIP
SELF, KIMBERLY ANN	DIRECTOR, ECE/PRESCHOOL
SIRKO, DIANA L	SUPERINTENDENT
TAYLOR, CHERYL L	DIRECTOR, COLLEGE/CAREER READINESS
TURNER, MELISSA A	DIRECTOR, CURRICULUM
VIRDEN, PATRICIA MARIE	EXECUTIVE DIRECTOR, STUDENT SERVICES



Central Office Support Staff Administrative Assignments

Name	Position
ANDERSON, ERIC J	MANAGER, RESOURCE CONSERVATION
APODACA, PETE	COORDINATOR, CUSTODIAL
BIKKI, TANNY M	COORDINATOR, SAFETY
BURKE, DANIEL P	EXECUTIVE DIRECTOR, TECHNOLOGY SVCS
JOST, NICOLE A	EXECUTIVE DIRECTOR, HUMAN RESOURCES
LEON, TIMOTHY	DIRECTOR, SAFETY
MARVIN, TANYA K	COORDINATOR, NURSING
MCDOWELL, TERRY D	WAREHOUSE SUPERVISOR
NILSEN, ERIC A	DIRECTOR, MAINT & OPERATIONS
ONOFRIO, PHILIP D	CHIEF OPERATIONS OFFICER
POPE, CHARLES T	MANAGER, ENVIRONMENT HEALTH & SAFETY
SHARP, DANIEL S	DIRECTOR, NUTRITION SVCS
SHARP, LISA A	DIRECTOR, PURCHASING/WAREHOUSE
TRUJILLO, MELANIE A	DIRECTOR, FINANCIAL SVCS
WAKEFIELD, JENANN L	MANAGER, SOFTWARE DEV & BUSINESS APP
WILLIAMS, JOHN	GENERAL COUNSEL

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 30, 2020.

Bridget Story
Secretary, Board of Education



Mesa County Valley School District 51
Building Administrative Assignments 2020-21

Board of Education Resolution: 19/20: 104

Adopted: June 30, 2020

Principals		
HAFEY, COREY DANIEL	APPLETON	PRINCIPAL
BUTTERFIELD II, JAMES W	BOOKCLIFF	PRINCIPAL
BINGHAM, SCOT MARTIN	BROADWAY	PRINCIPAL
WYATT, CAMRON M	CAREER CENTER	PRINCIPAL
SELLDEN, LANC M	CENTRAL	PRINCIPAL
MCCALL, DAVID C	CHATFIELD	PRINCIPAL
CHIARO, JAYME LYNN	CHIPETA	PRINCIPAL
TBD	CLIFTON	PRINCIPAL
CAIN, CINNAMON L	DOS RIOS	PRINCIPAL
HEPTNER, MONICA H	DUAL IMMERS ACD	PRINCIPAL
FIFER, TIMOTHY C	EAST	PRINCIPAL
MCCLASKEY, TODD A	FMHS	PRINCIPAL
PLANTIKO, JASON	FRUITA 8-9	PRINCIPAL
JOHNSTON, JEREMIAH C	FRUITA MS	PRINCIPAL
GALYON, ANGELA M	FRUITVALE	PRINCIPAL
ALLEN, MARK T	GATEWAY	PRINCIPAL
ROENICKE, MEGHAN M	GJHS	PRINCIPAL
DAVIS, KIMBERLIE ANNE	GRAND MESA	PRINCIPAL
STATES, STEVEN L	GRAND RIVER	PRINCIPAL
FOSTER, RANDELL B	LINCOLN OM	PRINCIPAL
HOFER, MARGARET ANN	LOMA	PRINCIPAL
COHEN, STACEY L	MESA VIEW	PRINCIPAL
LARSEN, EMMA-LEIGH P	MONUMENT RIDGE	PRINCIPAL
JOHNSTON, NIKKI M	MT GARFIELD	PRINCIPAL
SCHMALZ, TERRY A	NEW EMERSON	PRINCIPAL
WOLF, DOROTHY E	NISLEY	PRINCIPAL
MAXWELL-RICHARDS, TEAL A	ORCHARD AVE	PRINCIPAL
BIRDSEY, SUSAN B	ORCHARD MESA	PRINCIPAL
BOLLINGER, DANIEL FREDERICK	PALISADE	PRINCIPAL
MOORE, ZACHARY D	PEAR PARK	PRINCIPAL
PF AFFENDORF, WILLIAM J	POMONA	PRINCIPAL
TRUJILLO, DONALD	R-5	PRINCIPAL
SORENSEN, JORY LOREN	REDLANDS	PRINCIPAL
KALLUS, SHARON L	RIM ROCK	PRINCIPAL
SMYTH, JENNIFER LYNN	ROCKY MOUNTAIN	PRINCIPAL
ALEXANDER, BENJAMIN W	SCENIC	PRINCIPAL
KIDD, CAMELLIA L	SHELLEDY	PRINCIPAL



Mesa County Valley School District 51
Building Administrative Assignments 2020-21

Board of Education Resolution: 19/20: 104

Adopted: June 30, 2020

HOUSTON, TAMI ANN	SUMMIT PROGRAM	PRINCIPAL
MORRELL, JENNIFER HANKS	TAYLOR	PRINCIPAL
FRAZIER, AMY R	THUNDER MTN	PRINCIPAL
BOLLINGER, CARRIE	TOPE	PRINCIPAL
WALKER III, VERNON C	WEST	PRINCIPAL
LANDMAN, AMIE L	WINGATE	PRINCIPAL

Assistant Principals/Deans/Athletic Directors

WITZEL, TODD J	APPLETON	ASST PRINCIPAL
DICKES, BRIAN M	BOOKCLIFF	ASST PRINCIPAL
LEFEBRE, TERI LEE	BOOKCLIFF	ASST PRINCIPAL
SALYER, JAMI LYN	CAREER CENTER	ASST PRINCIPAL
ARLEDGE, TRACY MARIE	CENTRAL	ASST PRINCIPAL
HAUTALA, SHIRLEY R	CENTRAL	ASST PRINCIPAL
NEAL, DAVID A	CENTRAL	ASST PRINCIPAL
KING, JOSHUA G	CENTRAL	ATHLETIC DIRECTOR
MILHOLLAND, BRANDON MICHAEL	CENTRAL	DEAN
WILSON, SHAWN PAUL	CHATFIELD	ASST PRINCIPAL
SPOEDE, SCOTT A	CHIPETA	ASST PRINCIPAL
WILLIAMS, STEPHANIE A	CLIFTON	ASST PRINCIPAL
CURREY, EMILY ELIZABETH	DOS RIOS	ASST PRINCIPAL
PADGETT, LARRY S	EAST	ASST PRINCIPAL
KLUSMIRE, NEWTON R	FMHS	ASST PRINCIPAL
PENDLETON, BRIAN	FMHS	ASST PRINCIPAL
ROYBAL, ANA ROCIO	FMHS	ASST PRINCIPAL
SQUIBB, DENNIS D	FMHS	ATHLETIC DIRECTOR
TIMBREZA, ALICIA J	FRUITA 8-9	ASST PRINCIPAL
TOOVEY, SCOTT A	FRUITA 8-9	ASST PRINCIPAL
HOLST, LISA P	FRUITA MS	ASST PRINCIPAL
TRUCKEY, JACQUELYNN A	FRUITA MS	ASST PRINCIPAL
WIMSATT, NICOLE	FRUITVALE	ASST PRINCIPAL
BURBANK, NICOLE BROOKE	GJHS	ASST PRINCIPAL
BUREK, JARED L	GJHS	ASST PRINCIPAL
WARINNER, JOSHUA W	GJHS	ASST PRINCIPAL
SAMS, CAROL A	GJHS	ATHLETIC DIRECTOR
LEFEBRE, THOMAS JAMES	GJHS	DEAN
SWARTWOOD, JAMES S	GRAND MESA	ASST PRINCIPAL
WILLIAMS, BEAU EUGENE	GRAND MESA	ASST PRINCIPAL



Mesa County Valley School District 51
Building Administrative Assignments 2020-21

Board of Education Resolution: 19/20: 104

Adopted: June 30, 2020

SHEPHERD-FOWLER, AMY RACHELLE	LINCOLN OM .5	ASST PRINCIPAL
SHEPHERD-FOWLER, AMY RACHELLE	MESA VIEW .5	ASST PRINCIPAL
BAGWELL, DANIELLE	MT GARFIELD	ASST PRINCIPAL
HUDDLE, SALLY M	MT GARFIELD	ASST PRINCIPAL
TANCREDE, ROGER P	NISLEY	ASST PRINCIPAL
NEES, TANYA L	ORCHARD AVE	ASST PRINCIPAL
EIDINGER, JASON E	ORCHARD MESA	ASST PRINCIPAL
ANDERSON, JACKELYN L	PALISADE	ASST PRINCIPAL
HAYWARD, ZEBULAN G	PALISADE	ASST PRINCIPAL
HAWKINS, GREGG M	PALISADE	ATHLETIC DIRECTOR
BLACKBURN, NATALIE L	PEAR PARK	ASST PRINCIPAL
VALERIO, CORTNEY J	R-5	ASST PRINCIPAL
DAVIS, RANDALL S	REDLANDS	ASST PRINCIPAL
MORENO, LAURA-ELENA	RIM ROCK	ASST PRINCIPAL
JONES, TYLER D	ROCKY MOUNTAIN	ASST PRINCIPAL
FAY, VICKIE L	SHELLEDY	ASST PRINCIPAL
WESTBROOK, BRITNI L	THUNDER MTN	ASST PRINCIPAL
NEWMAN, JESSICA M	WEST	ASST PRINCIPAL
HOSKIN, KEVIN E	WINGATE	ASST PRINCIPAL

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 30, 2020.

Bridget Story
Secretary, Board of Education

Board of Education Resolution: 19/20: 106

Adopted: June 30, 2020

Whereas: Negotiations between Mesa County Valley School District 51 (District) and the Mesa Valley Education Association (MVEA) occurred on May 7th, May 8th, June 18th, June 19th and June 22nd; and

Whereas: The items agreed to include:

EXHIBIT A

Mesa County Valley School District 51

Current negotiated salary schedules with addenda are available in Human Resources Department or on the District website. For questions concerning the salary schedule, contact Human Resources or an MVEA officer.

A. BASE PAY COMPENSATION

Base pay compensation shall be negotiated annually.

1. Base Pay Salary Schedule Range and Contract Days - Individual annual salaries are prorated based on FTE and number of contract days.
 - a. Due to the COVID-19 economic downturn, for the 2020-2021 school year, the Teacher/School Counselor's contracts will be reduced by two furlough days which have been identified on the school calendar as August 5, 2020, and September 21, 2020. Teacher/School Counselor Base Pay Salary Schedule Range will be increased by 2.0% Cost of Living to ~~\$38,189-\$77,296~~ \$37,500.00 - \$76,473.70 based on one (1) FTE at ~~one hundred eighty-eight (188) days~~ one hundred eight-six (186) days.
 - b. Due to the COVID-19 economic downturn, for the 2020-2021 school year, School Psychologist's contracts will be reduced by two furlough days which have been identified on the school calendar as August 5, 2020, and September 21, 2020. School Psychologist Base Pay Salary Schedule Range will be increased by 2.0% Cost of Living to ~~\$54,229-\$87,943~~ \$52,600.00 - \$87,050.18 based on one (1) FTE at ~~one hundred ninety seven (197) days~~ one hundred ninety five (195) days.
 - c. Extended Contracts - Salaries for Covered Employees contracted for more than the standard contract for their assignment are determined by multiplying the per diem amount by the number of actual contracted days.
2. Due to the COVID-19 economic downturn the increment is suspended for the 2020-21 school year.
Increment – The increment is intended to be an annual raise to base salary in the amount of 1.6% and \$500 taking into consideration budgetary limitations. The increment will be added to base pay beginning in August for all Covered Employees who worked the entire second semester, excluding those who are on the District Support Plan or Disciplinary Phase of the Covered Employee Improvement Plan.
 - a. Placement on a District Support Plan or Disciplinary Phase of the Covered Employee Improvement Plan will not decrease base pay.
3. Teachers/Counselors Initial Master's Degree – \$3,000 increase to base pay for an initial Master's Degree that is aligned to the Teacher/School Counselor's professional practice. If it is determined that Master's Degree does not align, it will be taken to Professional Council for review. The Superintendent or designee, in consultation with the MVEA President, will make the final determination. School Psychologists are not eligible for initial master's degree compensation as it is required for their licensure and included within their salary range.
4. Salary will be paid in twelve (12) monthly payments; the pay date will be the last business day of the month for work performed during that month.
5. A direct deposit paycheck system will be utilized by the District for all Covered Employees.
6. Salary and sick leave will be prorated for any Covered Employee employed after the beginning of the contract year

B. ADDITIONAL AVAILABLE STIPENDS

Additional available stipends shall be negotiated annually.

1. Aligned Professional Learning Unit (APLU) – Stipend of \$450/unit (maximum of 2 units paid per fiscal year July 1-June 30.)

Due to the COVID-19 economic downturn, APLU eligible courses will not be offered during the 2020-21 school year. Employees that have completed an eligible APLU course during the June 2020 Summer Institute or currently approved D51 APLU course will continue to be eligible to receive payment in 2020-21 per the current guidelines outlined below.

- a. Units must be aligned to the District’s Teaching and Learning Framework observed in professional practice to be eligible for the stipend. Principals (Teachers and School Counselors) and coordinators (Psychologists) will make eligibility decision(s) based on observable indicators found in the implementation plan. **All APLUs must be approved by the Office of Professional Learning.**
- b. Applicants have twelve months from the day the course ends to demonstrate evidence of learning in their practice in order to apply for the stipend.
- c. The number of Professional Learning Units and stipend amounts will be negotiated annually with the intent to increase limits based on available funding.
- ~~d. APLU courses which occur during contractual time may be approved by the Professional Learning Department if they meet the requirements set forth by the APLAB.~~
- ~~ed. During the 2019-2020 year, a pilot program will offer educators the opportunity to have professional learning embedded within their day. Embedded APLUs will be offered at school sites. Fifty percent of the “seat-time” will occur outside of contract hours and the other fifty percent may occur during Learning Community time. Participants will be required to meet the requirements of the syllabus. The intent is to leverage the power of collaborative learning, and encourage colleagues to refine their practice through shared experience. Efficacy of the pilot process will be evaluated and this section will be reviewed and negotiated annually.~~

2. COVID-19 Training Stipend: Using additional federal funding, COVID-19 training courses will be offered by D51 through November 30, 2020, and a stipend of \$450, to pay for staff time to receive professional development, will be paid per approved course with completed attendance. Covered Employees will be eligible to receive payment for at least three COVID-19 training courses. All COVID-19 training stipends for staff time to receive professional development must be submitted and paid prior to December 31, 2020.

3. National Board:

- a. National Board for Professional Teaching Standards – Covered Employees who receive National Board Certification from the National Board for Professional Teaching Standards will receive an additional yearly stipend equivalent to five percent (5%) of the minimum salary on the base pay salary schedule. Covered Employees will receive the additional stipend as long as they continue to hold the National Board Certification.

4. Extracurricular Activities

- a. The extracurricular salary schedule will be negotiated annually.
- b. A maximum of **fifteen (15) fourteen (14)** years’ experience will be granted for prior coaching experience if obtained within the past **twenty (20) nineteen (19)** years immediately preceding acceptance of a coaching position with the District. ~~These parameters will increase by one year, every year, until a maximum of fifteen (15) years’ experience within the last twenty (20) years is reached.~~ Experience can be obtained in any sport, but must be obtained within a scholastic environment such as middle school, high school, or college. Club experience does not count toward placement on the D salary schedule. Middle school experience is not applicable toward placement for a high school sport but is applicable for a middle school sport.

Board of Education Resolution: 19/20:106

Adopted: June 30, 2020

- c. Covered Employees that cease coaching duties for one (1) year but do not sever employment and are selected for a coaching position shall be entitled to placement as though a break in service did not occur upon return to those duties. Covered Employees who cease coaching for more than one (1) year will be placed on the salary schedule following the process listed above.
- d. Covered Employees shall be compensated in accordance with the Extracurricular Activities Salary Schedule. Extracurricular duties are offered on a year-to-year basis. If a Covered Employee is given an extracurricular duty assignment in the Covered Employee's first year of full-time employment in the District, or if a Covered Employee voluntarily transfers to a different building and accepts an extracurricular duty(ies) in that building as part of the transfer, that Covered Employee may not, for a period of three (3) years after such hiring or transfer, reject an assignment to such extracurricular duty(ies).
- e. The Principal or designee shall annually evaluate personnel assigned to high school extracurricular activities. Evaluations will occur within two (2) weeks following the conclusion of the respective activity or by May 1 for a year-long activity. The evaluations shall be reviewed by a designated central office administrator.
- f. It is expected that those engaged in extracurricular activities at the middle school level will receive evaluations through the extracurricular evaluation process.

C. PLACEMENT

- 1. Teaching/Counseling experience - A maximum of ~~fourteen (14)~~ **fifteen (15)** years' experience will be granted for prior contracted K-12 school experience if obtained within the past ~~nineteen (19)~~ **twenty (20)** years immediately preceding employment with the district. ~~These parameters will increase by one year, every year, until a maximum of fifteen (15) years' experience within the last twenty (20) years is reached.~~ A Covered Employee who taught under contract for the entire second semester of a school year will be credited with one (1) experience year. Covered Employees with zero (0) years of experience will be placed on step zero (0) and employees with one (1) year experience will be placed on step one (1). Covered Employees with two (2) or more years' experience will be placed on the appropriate step up to the maximum allowed depending on the school year.
 - a. Vocational experience - Trade experience required for vocational instructors may be credited in lieu of prior teaching experience. Such trade experience will be credited as in C.1 above.
 - 2. School Psychologist experience – A maximum of fifteen (15) years' experience will be granted for prior applicable licensed experience in the professional areas which directly relate to the School Psychologist job assignment if obtained within the past twenty (20) years immediately preceding employment with the district. Prior experience considered can include intake, treatment, supervision of School Psychologists, and consultation in institutions such as mental health centers, psychiatric clinics, social service agencies, hospitals, juvenile probation agencies, and adoption agencies. School Psychologists with up to one year of experience will be placed on step 1. School Psychologists with two (2) or more years' of experience will be placed on the appropriate step up to the maximum allowed depending on the school year.
- D. DAY LEAVE will be awarded as per the negotiated agreement.
- E. BENEFITS - Depending on their position, Covered Employees may be eligible for one (1) or all of the following benefits: P.E.R.A., health insurance, dental insurance, life insurance, vision insurance, workmen's compensation, and various leaves. The Human Resources Department will inform Covered Employees of specific benefits when they are hired.

2019-20-2020-21 Teacher/School Counselor Salary Schedule and Placement of New Hires

Base Pay Salary Schedule Range and Contract Days - Individual annual salaries are prorated based on FTE and number of contract days.

1. Teacher/School Counselor Base Pay Salary Schedule Range: ~~\$37,500.00 - \$76,473.70 based on one (1) FTE at one hundred and eighty six (186) days.~~ ~~\$38,189-77,296 based on one (1) FTE at one hundred eighty eight (188) days.~~
2. Extended Contracts – Teachers/School Counselors contracted for more than the scheduled Work Year are determined by multiplying the per diem amount by the number of contracted days.

Current Teachers/School Counselors:

Current Salary

- + Base pay increase of negotiated increment
- + Master’s Degree Supplement (if applicable)
- + Additional Compensation (i.e. APLU, COVID-19 Training Stipend, National Board, etc)

New Teacher/School Counselor Placement:

Teachers/School Counselors are initially placed according to experience. Teachers/School Counselors new to the District may be granted up to ~~14~~ 15 years of experience, provided the experience occurred within the last ~~19~~ 20 years in accordance with the MVEA Agreement. The District will recognize one Master’s Degree for placement on the salary schedule.

Experience					
Years	Salary	Salary 186 days	Years	Salary 186 days	Salary
0		\$37,500.00			
0-1	38,189	\$37,782.73	8-9	\$42,908.62	43,370
1-2	38,618	\$38,207.17	9-10	\$44,079.03	44,553
2-3	39,048	\$38,632.60	10-11	\$45,035.74	45,520
3-4	39,479	\$39,059.01	11-12	\$46,099.31	46,595
4-5	40,339	\$39,909.86	12-13	\$46,471.31	46,971
5-6	41,198	\$40,759.72	13-14	\$46,843.31	47,347
6-7	41,220	\$40,781.49	14-15	\$47,124.29	47,631
7-8	42,295	\$41,845.05			

Additional Compensation:

Type	Amount	Payment
Initial Master’s Degree*	\$3,000	Annual Payment
National Board Certification	\$1,909 \$1,875	Annual Payment
Aligned Professional Development (APLU) Stipend	\$450-\$900	One-time Stipend(s)
COVID-19 Training Stipend	\$450-\$1,350+	One-time Stipend(s)

*For current staff, initial advanced degree must be conferred after January 1, 2016.

2019-20 2020-21 School Psychologist Salary Schedule and Placement of New Hires

Base Pay Salary Schedule Range and Contract Days - Individual annual salaries are prorated based on FTE and number of contract days.

1. School Psychologist Base Pay Salary Schedule Range: ~~\$52,600.00- \$87,050.18 based on one (1) FTE at one hundred ninety five (195) days.~~ ~~\$54,229-\$87,943 based on one (1) FTE at one hundred ninety seven (197) days.~~
2. Extended Contracts – School Psychologists contracted for more than the standard School Psychologist contract are determined by multiplying the per diem amount by the number of actual contracted days.

Current School Psychologists:

Current Salary

- + Base pay increase of negotiated increment
- + Additional Compensation (i.e. APLU, COVID-19 Training Stipend etc)

New School Psychologist Placement:

School Psychologists are initially placed according to experience. School Psychologists new to the District may be granted up to 15 years of experience, provided the experience occurred within the last 20 years in accordance with the MVEA Agreement.

Experience					
Years	Salary	'@195	Years	Salary	'@195
0		\$52,600.00			
0 1	54,229	\$53,678.45	8 9	64,558	\$63,902.59
1 2	55,314	\$54,752.44	9 10	65,999	\$65,328.96
2 3	56,548	\$55,973.91	10 11	67,473	\$66,787.99
3 4	57,811	\$57,224.09	11 12	68,981	\$68,280.69
4 5	59,101	\$58,500.99	12 13	70,519	\$69,803.07
5 6	60,420	\$59,806.60	13 14	72,094	\$71,362.08
6 7	61,768	\$61,140.91	14 15	73,703	\$72,954.75
7 8	63,148	\$62,506.90			

Additional Compensation:

Type	Amount	Payment
Aligned Professional Development Stipend	\$450-900	One-time Stipend(s)
COVID-19 Training Stipend	\$450-\$1,350+	One-time Stipend(s)

SECTION 11 - TRANSFERS

11.3. Voluntary Transfer and Job Postings

- 11.3.1. When a vacant position is created, the principal, to the extent practicable, will inform the Teachers and School Counselors of the vacancy for possible reassignment (see section 11.5.1). Staff within a building where a vacancy exists should inform the principal that they are interested in the position and may be granted an interview without completing a transfer request.

-
- 11.3.2. The principal of each school shall report all vacancies to the Executive Director of Human Resources or designee. All Teacher and School Counselor vacancies shall be posted and available for transfer applications as they occur for a minimum of seven (7) calendar days. This listing shall be accessible on the District website until the position is filled.
- 11.3.3. When interviewing for a teaching or school counseling position, the hiring building will select a minimum of five (5) qualified transfer applicants to be interviewed if the transfers were received during the seven (7) calendar day posting window. If there are fewer than five (5) qualified transfer applicants, all will be granted an interview. There is no maximum to the number of transfers a principal can interview within or after the seven (7) calendar day posting window.
- 11.3.4. Transfers will not be considered for vacancies posted on or after ~~28 calendar days~~ ~~fifteen (15) days~~ prior to the beginning of the Work Year. **If there are unusual circumstances and a teacher or school counselor wants to transfer after the deadline, both the gaining and losing administrators must agree to the transfer and the transfer date with Human Resources approval. If administrators cannot come to an agreement they will consult with Human Resources and the MVEA President to work in collaboration towards a resolution.**
- 11.3.4.1 Any vacancies occurring after ~~the start of the school year~~ ~~this date~~ will be posted as temporary assignments.
- 11.3.4.2 **Human Resources and the MVEA President will evaluate the transfer date annually to ensure that teachers, students and schools are not negatively impacted by last minute staffing changes**
- 11.3.5. The District shall receive and consider requests from any Teacher or School Counselor regarding desires for transfer. Probationary Teachers and probationary School Counselors who are being recommended for non-renewal for performance reasons may apply to positions within the district as an external applicant, but are not eligible to use the transfer procedure.
- 11.3.6. When filling a vacancy, preference shall be given to qualified personnel within District 51 if professional qualifications and ability of such personnel are essentially equal to those of other applicants. Evaluations, experience within and outside the system, training, ability, and certification/licensure shall be considered when making transfers. Stability within the staff is a consideration for the District. A Teacher or School Counselor who is denied a transfer may request a written explanation from the Executive Director of Human Resources or designee.
- 11.3.7. Except in the event of a planned staff reduction or as the result of unusual circumstances which are accepted by the Superintendent as justification for transfer, the following guidelines will be followed:
- 11.3.7.1. A non-probationary School Counselor or non-probationary Teacher who is on a T/CIP Verbal Notification, Written Concern, or Building Support Plan is eligible to apply and interview for a transfer.
- 11.3.7.2. A non-probationary School Counselor or non-probationary Teacher who is on a T/CIP District Support Plan or Disciplinary Phase of the evaluation system is neither eligible to apply nor interview for a transfer

SECTION 20 - PLANNING TIME

- 20.1. Individually directed planning time, free from outside influences and constraints, is essential for successful teaching. The purpose of Teacher planning time is to provide Teachers with self-directed time for planning, instructional preparation, evaluation of student work, and conferring with parents, thereby ensuring student

success through a quality education. **It is not the intent of this section to limit the ability of building leadership to support work done during planning time.**

20.1.1. Sections 20.1.2-20.1.6 shall apply only to Covered Employees who are Teachers.

20.1.2. Teachers shall have planning time during which they will not be assigned to any regularly scheduled duties. Use of planning time referred to in this section will be at the discretion of the Teacher. No District or administrative meetings will be scheduled during this time. Time not designated as student contact time or planning time in Section 20 may be used at building or District discretion. In the event there is an alteration to the regular school schedule, i.e. testing, assembly schedule etc. the principal in consultation with the Teacher(s) will establish appropriate equitable schedules.

20.1.3. ~~All~~ Elementary Teachers shall have **at least four hundred (400) three hundred (300)** minutes of planning time **weekly during student contact days. each week. Planning blocks of time shall be 30 or more continuous minutes. At least thirty (30) minutes of uninterrupted, continuous planning time shall be provided during each student contact day. Another thirty (30) minute block of planning time will be provided on each student contact day; this “common planning time” will occur at the same time for all Teachers at the same grade level during student contact hours when possible (between the first bell and last bell) and shall not be interrupted with district or administrative meetings. When buildings collaboratively decide to deviate from this schedule of “common planning time,” they will notify the appropriate director and MVEA, and provide justification.** One (1) day each quarter shall be scheduled as a planning day for elementary Teachers. **The planning days are in addition to the 400 minutes of individual planning.**

20.1.3.1. **Teachers at each elementary school will collaboratively work with the administration to create a plan for how the minimum of 400 minutes will be guaranteed for Teacher planning. The completed plan will be submitted to the appropriate director and the MVEA president. All elementary schools on early release shall have a detailed collaborative plan for how release time will be used. The completed plan will be submitted to the appropriate director and MVEA to ensure that the collaborative process has been followed.**

20.1.3.2. **If the 400 minutes cannot be met during a given week, the building administration and Teachers shall collaborate and agree to use some of the designated early release time to meet the 400 minute minimum requirement. Early release time shall be balanced between professional learning time and individual planning time throughout the year. Early release time dedicated to Teacher-directed planning may be used to meet the 300 minute requirement.**

20.1.3.3. **If a school has gone through the procedures as outlined in 20.1.3.1 and 20.1.3.2 and cannot find 400 minutes of individual plan time, the building principal will collaborate with the MVEA President, appropriate director and HR director to develop a plan for that school.**

20.1.3.4. **Elementary planning time will be reviewed by the Director of Human Resources and the MVEA President on an annual basis.**

20.1.4. All middle school Teachers shall have at least 450 minutes of planning time weekly during the student contact day. At least 225 minutes shall be for individually directed planning time. Each student contact day shall contain at least one 45-minute segment of uninterrupted individual planning time.

20.1.5. High school Teachers shall have at least four hundred (400) minutes of planning time weekly during the student contact day.

20.1.6. Teachers with less than full FTE position will receive planning time proportional to their FTE share.

20.1.7. When a substitute teacher, ~~or~~ administrator **or district resources (TOSA, administrator, etc.) is are** not available to cover a Teacher’s absence, other Teachers or School Counselors may substitute during

their planning time. When Teachers or School Counselors substitute for at least one (1) full planning period or its equivalent of approximately forty five (45) minutes, they will be paid a stipend ~~at based on~~ the ~~Lead Summer School Teacher~~ hourly wage ~~of the District's maximum Teacher salary~~. Each building will establish a procedure which will provide an opportunity for all interested Teachers or School Counselors to fairly share this coverage. No Teacher will be asked to substitute more than once per week. No School Counselor will be asked to substitute more than **one (1) full planning period or its equivalent of approximately forty five (45) 45**-minutes per week. Probationary Teachers or Teachers or School Counselors on a T/CIP Building Support Plan or District Support Plan will be eligible to cover classes after consultation with an administrator.

20.1.8. When a substitute teacher, ~~or~~ administrator ~~or district resources (TOSA, administrator, etc.)~~ **is are** not available to cover a Teacher's absence, **as a last resort**, other Teachers may incorporate the students into their classrooms for the day. When multiple Teachers or School Counselors incorporate students into their classroom they will split a stipend **paid at the Lead Summer School Teacher based on the** hourly wage ~~of the District's maximum Teacher salary~~ times the number of hours the Teacher is with the students (maximum of 5.5 hours per day). **No Teacher will be asked to absorb students more than once per week.** Probationary Teachers or Teachers or School Counselors on a T/CIP Building Support Plan or District Support Plan will be eligible to cover classes after consultation with an administrator. **If the teacher has concerns about the safety of students in an absorption situation an alternate plan must be put into place.**

20.1.9 **In order to limit the number of days when large numbers of substitutes would be needed, District departments will coordinate to ensure that no more than 60 teachers are scheduled for district level training on any one day. When a substitute teacher, administrator or district resource (TOSA, administrator, etc.) are not available to cover a teacher's absence for a district level training, the teacher may not attend the training.**

20.1.10 **Planning period and absorption stipends guidelines outlined within Sections 20.1.7-20.1.9 will be reviewed annually.**

SECTION 29 - DURATION

- 29.1. This agreement supersedes and cancels all previous agreements, verbal or written, and shall be effective according to its terms as of July 1, ~~2019~~ **2020**, and shall remain in full force and effect until June 30, ~~2020~~**2023**.
- 29.2. IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and year first above written.

EXHIBIT B: LETTER OF AGREEMENT #23

23. Elementary Planning Time
May, 2009 Revised: May, 2019, **Revised: June, 2020**
Planning time for elementary Teachers is multidimensional. It is important for Teachers to share and have collaborative conversations. It is equally important for Teachers to individually reflect and prepare for instruction.

The agreement on planning time and the structure for early release were created to honor both types of planning. The District, the School Board, and MVEA recognize the importance of time for both collaborative and individual planning. The elementary directors, working with building staff and principals, will monitor the effective use of planning time at all buildings to help ensure a balance. ~~Balance is defined as 50% of early~~

Board of Education Resolution: 19/20: 106

Adopted: June 30, 2020

~~release Fridays will be Teacher directed, 25% of early release Fridays will be designated as district driven, and 25% of early release Fridays will be designated as building-level collaborative or professional development.~~

District and building leaders, along with MVEA representatives, will ensure Early Release Fridays are organized in accordance with the guidelines provided in Section 20.

During District and building driven training all parties will ensure that teacher directed individual time is offered whenever possible (therefore adhering to District 51's Workshop Model). This would include individual or team planning time after training sessions.

~~The District and the Association agree that it is a top priority to address the disparity between planning time at different levels. Therefore, the District and the Association will provide recommendations to the Board for equitable planning time for elementary Teachers during the 2019-20 school year.~~

The MVEA Workload Committee will monitor Elementary Planning Time on a continuing basis.

EXHIBIT B: LETTER OF AGREEMENT #30

30. Educator Effectiveness Day

May 2016, Updated June 2020

Due to the COVID-19 economic downturn, the Educator Effectiveness Day has been identified as a furlough day for the 2020-21 school year. This letter of agreement will be suspended for the 2020-21 school year with the intent that it will be reinstated for the 2021-22 school year.

In order to provide Covered Employees and evaluators time to engage in the evaluation process, one day each fall shall be designated as Educator Effectiveness day. The intent of the day is for Teachers and evaluators to engage both collaboratively (maximum ½ day given to evaluators/buildings) and individually (minimum ½ day given to covered employees) in evaluation related activities such as Professional Growth Plan (PGP) development, SelfAssessment completion, Measures of Student Learning/Outcomes (MSL/MSO) design and/or meeting with each other. The timing of the Educator Effectiveness day must align with the deadlines of the evaluation process (approximately within the 3rd-8th week of the work year.)

EXHIBIT B: LETTER OF AGREEMENT #33

33. ~~New Process Implementation~~ Innovation Implementation

May 2019, Revised May, 2020

The District and the Association value innovation within schools. However, it is our intent that these innovations do not create an unmanageable workload for staff. Therefore, an ~~innovation~~ ~~new process~~ implementation protocol ~~was~~ ~~will be~~ developed by district and building leadership in collaboration with the MVEA president during the 2019-20 school year to ensure all building level ~~innovations~~ ~~initiatives~~ are aligned to the D51 Learning Model, ~~the Strategic Plan as well as other key priorities~~ and include staff voice.

In the context of this letter of agreement, "innovation" is defined as any new process, program, project or effort that impacts the entire school community. School administration will consult with their Site Leadership Director prior to proceeding with the following steps.

It is agreed that significant "buy in" by teachers and other staff must exist for the success of any innovation. With that in mind, all new campus-wide innovations will have at least 80% approval/acceptance by affected staff (those putting the innovation into effect) before it will be implemented. In order to achieve such

approval, all innovations will be developed with maximum teacher input and given adequate time to be prepared.

At a minimum, the new innovations will follow this schedule to the extent possible:

- Initial introduction – early November of the year before implementation
- Study time – November and December of the year before
- Organized meetings with staff, parents and/or community stakeholders – early January of the implementation year
- Decision point (80% acceptance) – mid January
- Implementation planning (with staff, including Board approval if needed) – January through May
- Implementation - August

EXHIBIT B: LETTER OF AGREEMENT #35

35. School Counselor Duties and Salary Study - May, 2020

The District and Association agree that school counselors play a vital role in the success of our educational efforts. They also agree that counselor duties, responsibilities and remuneration is a legitimate topic of study and discussion. With that end in mind, the District and Association agree to staff and schedule a committee made up of District leadership, counselors from all educational levels and the Association. The committee will meet over the course of the Fall of 2020 to decide if changes are necessary. If changes are necessary the committee will draft Agreement language in the Spring of 2021.

EXHIBIT B: LETTER OF AGREEMENT #36

36. Restorative Language - June, 2020

Effective July 1, 2020, with the exception of pre-authorized APLU, budget restrictions make it necessary to freeze all employees' per diem rate. We are committed to honoring employees' experience through the adjustment of the salary schedules that will recognize years of experience, but effectively freezes the per diem rate. Therefore, each employee will retain one year of experience, but remain at the same per diem rate (no increment or cost of living increase).

The Board, District Administration and MVEA are committed to quality education and student achievement. Our goal is to continue to add days to the school calendar to recapture the lost contract days from the 2020-21 school year, including the Educator Effectiveness Day and Teacher Inservice Day.

It is our intent to continue to prioritize new allocations in funding to increase salaries through methods such as cost of living increases, earned increments and APLU offerings as negotiated annually and to recapture lost salary increases. Future funding constraints may make it necessary to recapture the 2020-21 salary schedules incrementally to reach our joint goal. The Professional Council is committed to meeting monthly beginning July 2020, and as often as necessary thereafter, to review the implications of the new student count and revenue information.

Whereas: The MVEA membership ratified the agreement on **June 24, 2020;**

Therefore, be it resolved the Mesa County Valley School District 51, Board of Education ratifies this agreement.

Board of Education Resolution 19/20: 110

Adopted: June 30, 2020

WHEREAS, Mesa County Valley School District Board of Education re-adopted the 2019-2020 budget on January 21, 2020; and

WHEREAS, further adjustments are desired to meet expenses in the Medical Fund for Mesa County Valley School District; and

THEREFORE, BE IT RESOLVED, by Mesa County Valley School District 51 Board of Education that the amounts included on the attached document are appropriated and revise the organizational budget adopted for the fiscal year beginning in July 1, 2019, and ending June 30, 2020; and

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Mesa County Valley School District 51 Board of Education re-adopts the 2019-2020 budget with the attached supplemental appropriations.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 30, 2020.

Bridget Story
Secretary, Board of Education

Mesa County Valley School District 51
2020-2021 Budget Adoption

Board of Education Resolution 19/20: 107

Adopted: June 30, 2020

WHEREAS, the Board of Education has published June 30, 2020, as the date of adoption for the 2020-2021 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before January 31, 2021;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby adopt the budgets and reserve all ending balances, as presented, and authorize the following fund amounts to be appropriated as specified in the adopted budgets for the fiscal year beginning July 1, 2020, and ending June 30, 2021.

FUND	REVENUE	BEGINNING BUDGETARY BALANCE	TOTAL APPROPRIATION
Governmental Funds			
General Fund (10)	\$194,819,398	\$11,010,986	\$205,830,384
2017 Mill Levy Override (17)	\$7,393,852	\$2,102,283	\$9,496,135
Colorado Preschool Program (19)	\$2,215,157	\$599,446	\$2,814,603
Independence Academy Charter School (11)	\$4,396,652	\$4,529,189	\$8,925,841
Juniper Ridge Charter School (11)	\$3,517,749	\$1,232,807	\$4,750,556
Mesa Valley Community School (11)	\$3,511,663	\$612,177	\$4,123,840
Special Revenue Funds			
Nutrition Services (21)	\$7,280,216	\$255,503	\$7,535,719
Physical Activities (23)	\$786,000	\$3,938	\$789,938
Beverage (27)	\$59,508	\$268,139	\$327,647
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$35,872,521	\$0	\$35,872,521
Career Center Grant (26)	\$230,000	\$143,281	\$373,281
Other Local Projects/Grants (28)	\$17,942	\$7,396	\$25,338
Debt Service Fund			
Bond Redemption (31)	\$17,966,463	\$15,374,565	\$33,341,028
Capital Project Fund			
Building Fund (41)	\$3,100,000	\$23,045,367	\$26,145,367
Capital Projects Fund (43)	\$3,626,795	\$11,477,609	\$15,104,404
Capital Projects-Juniper Ridge (44)	\$10,000	\$200,000	\$210,000
Internal Service Fund			
Medical Insurance (62)	\$18,545,452	\$91,556	\$18,637,008
Dental Insurance (63)	\$1,387,281	\$755,299	\$2,142,580
Insurance (64)	\$2,471,500	\$4,137,070	\$6,608,570
Trust and Agency Fund			
Student Body Activity Funds	\$15,000,000	\$0	\$15,000,000

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 30, 2020.

Bridget Story
Secretary, Board of Education

6.a.

Mesa County Valley School District 51
Use of Beginning Fund Balance

Board of Education Resolution 19/20: 108

Adopted: June 30, 2020

WHEREAS, Senate Bill 03-149 created a new subsection in C.R.S. 22-44-105 1B (1.5) (a) that states:

"A budget adopted pursuant to this article shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and beginning fund balances. If the budget includes the use of a beginning fund balance, the school district board of education shall adopt a resolution specifically authorizing the use of a portion of the beginning fund balance in the school district's budget. The resolution, at a minimum shall specify the amount of the beginning fund balance to be spent under the school district budget, state the purpose for which the expenditure is needed, and state the school district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit."
and

WHEREAS, the Board of Education has set June 30, 2020, as the date of adoption for the 2020-2021 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before, January 31, 2021;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby approve the usage of the beginning fund balances as specified in the plan below for the fiscal year beginning July 1, 2020, and ending on June 30, 2021.

FUND	AMOUNT OF BEGINNING FUND BALANCE TO BE SPENT	PURPOSE FOR EXPENDITURE	PLAN
Preschool Fund	\$380,668	Additional Instructional Programs/Costs, Loss of Ecare Funding	Monitor and make adjustments
Beverage	\$23,000	Additional Programs	Monitor and make adjustments
Other Local Projects/Grants	\$7,000	Use of tuition/grants	Monitor and make adjustments
Building Fund	\$23,045,367	Completion of Projects	
Capital Projects	\$1,925,912	Completion of Projects	Monitor and make adjustments
Juniper Ridge Building Fund	\$200,000	Completion of Projects	
Insurance Reserve	\$662,369	Security and Claim Costs	Monitor and make adjustments

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 30, 2020.

Bridget Story
Secretary, Board of Education

Mesa County Valley School District 51
Borrow Unencumbered Money from Other District Funds

Board of Education Resolution 19/20: 109

Adopted: June 30, 2020

WHEREAS, C.R.S.22-44-113 authorizes the borrowing of unencumbered monies from any one fund, except the Bond Redemption Fund; and

WHEREAS, in order to meet ongoing obligations of an current fund it may be necessary to borrow up to \$10,000,000, and

WHEREAS, estimated unencumbered monies not to exceed \$10,000,000 may exist in any of the district funds, except the Bond Redemption Fund, during FY 2020-21

NOW THEREFORE, BE IT RESOLVED, that the Board authorizes the borrowing of up to \$10,000,000 from unencumbered monies from any district fund except Bond Redemption Fund, for the benefit of any other fund effective July 1, 2020, such monies to be repaid to said funds not later than June 30, 2021.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 30, 2020.

Bridget Story
Secretary, Board of Education